



Scottsboro City Schools

Bullying Complaint Form

Submit a copy of the completed form to the Principal

NAME OF PERSON COMPLETING FORM: _____

Relationship to Student: Parent/Guardian Self

Student Name: _____ Grade: _____

School Name: _____ Program: _____

Type of Incident:

- | | | |
|--|--|--|
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Cyberbullying | <input type="checkbox"/> Sexual Harassment |
| <input type="checkbox"/> Intimidation | <input type="checkbox"/> Thoughts of Suicide | <input type="checkbox"/> Violence |
| <input type="checkbox"/> Threats of Violence | <input type="checkbox"/> Discrimination | |

Date of Incident: _____ Time: _____ Specific Location of Incident: _____

Description of Incident:

Evidence to Support Incident: Yes No Attach all relevant evidence

Witness(es) to Incident: Yes No List all witness(es) below

Ala. Code 16-28B-3 (Act 2018-472). Bullying. A continuous pattern of intentional behavior that takes place on or off school property, on a school bus, or at a school-sponsored function including, but not limited to, cyberbullying or written electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the model policy adopted by the department or by a local board, and implemented at each school. To constitute bullying, a pattern of behavior may do any of the following (check all that apply):

- A. Place a student in reasonable fear or harm to his/her person or damage to his/her property.
- B. Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- C. Have the effect of substantially disrupting or interfering with the orderly operation of the school, whether the conduct occurs on or off school property, online, or electronically.
- D. Have the effect of creating a hostile environment in the school, on school property, on a school bus or at a school-sponsored function (including thoughts of suicide).
- E. Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening or abusive educational environment for a student.

Signature of Person Reporting: _____ **Date submitted to Principal:** _____

Signature of Principal: _____ **Date:** _____